

## **Guidelines for Confidentiality Between Mentor and Beginning Educator**



The relationship between the beginning educator and the mentor is characterized by support and trust and is formative in nature. The mentor should remember that the role does not involve evaluation for the purposes of retaining the educator in that particular district, but is, rather, an attempt to move the beginning educator toward successful completion of requirements for professional certification. Consequently, information shared between the beginning educator and the mentor is considered strictly confidential. Information shared in the mentoring relationship is not to be shared with anyone without the explicit knowledge and consent of the beginning educator.

A mentor may believe that the beginning educator would benefit from certain resources, or even increased support from the administrator. The beginning educator needs to be informed and give consent for this kind of request to be made. A beginning educator may actually be better served when the three discuss, on occasion, issues related to instructional practice. The mentor must have the consent of the beginning teacher to share this information.

The only exception to the confidentiality agreement is when the mentor is legally obligated to report.